

ACGC Public Schools Schoolwide Title I Program

Information for Parents

ACGC Elementary School 2017/2018

What is Title I

Title I is a federally funded program. The purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and meet challenging state academic standards. The restricted grant funds provide supplementary funding to improve the teaching and learning of children. Funds are to be used only for programs that supplement, and do not supplant, the services that would be provided in the absence of those funds.

ACGC is a schoolwide Title I program which allows staff in schools with high concentrations of students from low-income families to redesign their entire educational program to serve all students. The emphasis in schoolwide program schools is on serving all students, improving all structures that support student learning, and combining all resources, as allowed, to achieve a common goal.

What Parents Should Know about Title I at ACGC Elementary

- ACGC Elementary is a Schoolwide Title I School where all students have an opportunity to receive services when need(s) arise
- All Title I teachers and paraprofessionals are Highly Qualified

Program Design

Our Title I program focuses on reading and/or language arts intervention and is designed to provide services to students using a variety of models:

- Pull out with licensed Title I teacher where state standards, school adopted curriculum and strategies are used, but in a small group setting where individual needs can be met.
- Limited pullout for students with limited needs, in which children are removed from their classrooms for a limited period of time for intensive instruction.
- In-class, in which Title I children receive extra assistance or an intervention in the same setting and time period as their regular class through a licensed Title I teacher or Title I paraprofessional.

When do Title I Services Begin

Students are assessed and identified during the first month of the school, progressed monitored throughout the school year and assessed quarterly. If a student is in need of additional support, anytime throughout the school year, they can receive Title I services as set up by the Title I teacher and mainstream teacher.

Eligibility Requirements

Kindergarten-1st Grade Qualifications:	2nd Grade-4th Grade Qualifications:
Not meeting grade-level standards <ul style="list-style-type: none">• FAST assessment• Reading Street Assessment• Formal and/or Informal Teacher Assessment• Both Title I and Mainstream teacher recommendation	Not meeting grade-level standards <ul style="list-style-type: none">• STAR assessment• Reading Street Assessment• Formal and/or Informal Teacher Assessment• Both Title I and Mainstream teacher recommendation

Exiting Criteria:

- Consistent (three or more) Scores <60% on Reading Street weekly tests
- Consistent (three or more) Scores <40% on STAR testing
- Consistent (three or more) at or above level scores on FAST testing
- Both Title I and Mainstream teacher recommendation

Parental Involvement

ACGC Public Schools seek the active participation of all Title I students' parents in improving their children's academic achievement. Parents are encouraged to communicate regularly with the Title I and regular education teachers to discuss the progress of their child. Parents input is also encouraged by volunteering to be on the DAC (District Advisory Committee).

We encourage your help and assistance in a variety of ways:

- Participation in parent/teacher conferences in the fall and spring
- Communicate with Title I teacher at parent/teacher conferences
- Respond to surveys given by school staff
- Strong communication between school and home
- Use materials given from Title I and regular education teachers

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