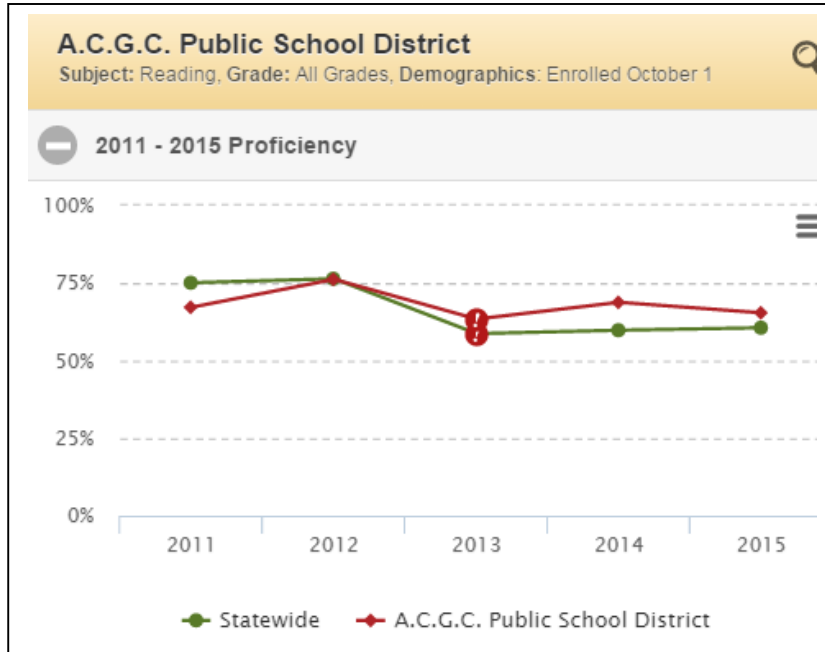


ACGC Obtainable District Goals

Reading:



1. Look at your 2011 score: **67.20**
2. How many points to 100? **32.8**
3. Calculate half: **16.4**
4. Add to 2011 score: **16.4+67.20=83.6**
5. Use that score as your 2017 goal
6. Use Proficiency Rate Gain Expectations to see if ACGC can obtain that goal

Proficiency Rate Gain Expectations		
Range of Current Proficiency Rate	Expected Change in One Year	Minimum to Maximum
Less than 30%	13%	11% to 15%
30% to 50%	9%	7% to 12%
50% to 60%	7%	5% to 9%
60% to 70%	5.5%	4% to 7%
70% to 80%	4.5%	3% to 6%
80% to 90%	3%	2% to 4%
90% to 95%	1%	0.5% to 2%
Over 95%	0.5%	Maintain

ACGC District Trends: All Accountability Tests, All Grades, All Students Enrolled October 1

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017 GOAL	Dif to 100
ACGC Reading	63.10%	66.40%	66.10%	67.20%	76.2%	63.4%	68.8	65.4		83.6%	32.8%
STATE Reading	71.90%	73.10%	73.50%	75.10%	75.3%	58.7%	59.8	60.5		87.6%	24.9%

ACGC Goals:

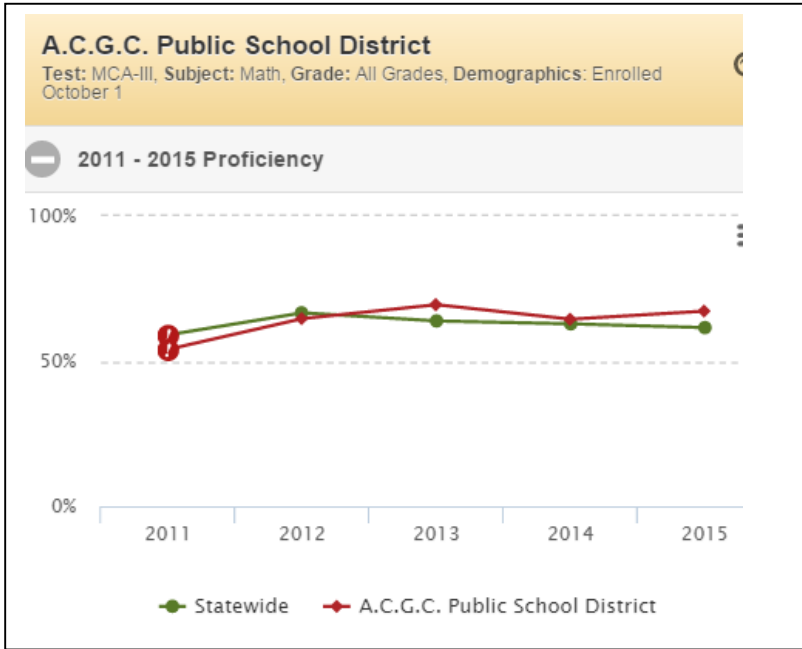
2016	2017
72.4	79.4

Supports to meet goal:

- PLCs PK-12
- Professional Development geared towards instructional strategies
- Reading Enrichment teacher

ACGC Obtainable District Goals

MATH:



1. Look at your 2011 score: **52.5**
2. How many points to 100%? **47.5**
3. Calculate half: **23.8**
4. Add to 2011 score: **23.8+52.5 = 76.3**
5. Use that score as your 2017 goal
6. Use Proficiency Rate Gain Expectations to see if ACGC can obtain that goal

Proficiency Rate Gain Expectations		
Range of Current Proficiency Rate	Expected Change in One Year	Minimum to Maximum
Less than 30%	8%	5% to 9%
30% to 50%	6.5%	5% to 8%
50% to 60%	5%	3% to 7%
60% to 70%	4%	3% to 5%
70% to 80%	3%	2% to 4%
80% to 90%	1.5%	1% to 2%
90% to 95%	.5%	Maintain to 1%
Over 95%	0%	Maintain

ACGC District Trends: All Accountability Tests, All Grades, All Students Enrolled October 1

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Dif to 100
ACGC Mathematics	52.20%	52.10%	53.30%	52.50%	61.60%	66.8% (Goals: 65.3%)	64.8	67.5		76.3%	47.5%
STATE Mathematics	61.80%	63.70%	66.10%	57.30%	61.30%	60.2%	61.9	61.6		78.7%	42.7%

ACGC Goals:

2016	2017
71.4	75.4

Supports to meet goal:

- PLCs PK-12
- Professional Development geared towards instructional strategies
- Math TOSA