

ACGC Framework for Educational Testing

Concern about Student Performance

By the School:

Referrals are discussed by SAT and parent contact is made

Interventions are needed

Academic Concerns are addressed by SAT and interventions established:

Interventions put in place designed around the individuality of the student need. At a minimum, general education must complete 2 interventions over 30 days.

Behavior Concerns are addressed by SAT and interventions established

Interventions put in place designed around the individuality of the student need. At a minimum, general education must complete 2 interventions over 30 days.

Key:

SAT- Student Assistance Team

1 SPED Rep-

1 Title Rep-

Plus 1 admin and 1 mainstream teacher (as needed)

SEAT- Special Education Assistance Team

SLP, School Psych, SPED teacher(s)

By the Parent in Writing:

Let parents know you will send their concern to the SAT team who will be in contact with them to set up a meeting

Parent meeting with SAT and SEAT member present along with key staff members to discuss next steps and decide:

Data will be analyzed by SAT throughout intervention and modified as needed based on individual need of the student. Upon completion, overall data will be analyzed by SAT.

Interventions where student growth will not meet grade-level expectations will be discussed by SAT.

Interventions where student growth will meet grade-level expectations are considered successful and continued.

Educational testing findings will be shared with parents and staff.

SEAT will start educational testing and provide a timeline for parents and staff.

SAT has stated educational testing is needed and will submit a summary of intervention data to SEAT. SAT will contact parents.

SAT has decided that additional interventions are needed.