

ACGC JR/SR HIGH SCHOOL
ATHLETE ~ FINE ARTS ~ 2020/21
PARENT / STUDENT HANDBOOK



Pages needed to be returned to participate in sports & school activities:

- **Participant – MSHSL Eligibility Form** (signatures needed on both sides)
 - ✓ Must be turned in before the first practice

- **Physical** – good for 3 years (signatures needed on both pages) (typically 7th & 10th grade)
 - ✓ Must be turned in before the first practice

- **Fees** – *Senior high (9-12) activity fee is \$100 per activity. Junior high (7 and 8) activity fee is \$60 per activity. Family Cap of \$300.00*
 - ✓ Students must pay their activity fee by the first week of practice.
 - ✓ No fees will be refunded after the 1st game.
 - ✓ One-time per year Fine Arts fee covers: Musical, Speech, One Act Play

(Revised: Thursday, July 16, 2020)

ACGC Jr/Sr High School Parent/Student Handbook

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ACGC Activities Information

ACGC Jr/Sr High School
27250 MN State Hwy 4
Grove City, MN 56243

Superintendent: Mr. Nels Onstad
5-12 Principal: Ms. Robin Wall
Athletic Director: Mrs. Marj Maurer
Phone: (320) 244-4730
Fax: (320) 857-2937
Website: www.acgcfalcons.org

The fastest way to find out about schedule changes and cancellations is to check the ACGC web site.

ISD #: 2396

Conference: Central MN Conference
Nickname: Falcons
School colors: Black/Silver/Teal

A Parent Talks to a Child Before the First Game

This is your first game, my child. I hope you win.
I hope you win for your sake, not mine.
Because winning's nice.
It's a good feeling.
Like the whole world is yours.
But, it passes, this feeling.
And what lasts is what you've learned.

And what you learn about is life.
That's what sports is all about. Life.
The whole thing is played out in an afternoon.
The happiness of life.
The miseries.
The joys.
The heartbreaks.

There's no telling what'll turn up.
There's no telling whether they'll toss you out in the first five minutes or whether you'll stay for the long haul.

There's no telling how you'll do.
You might be a hero or you might be absolutely nothing.
There's just no telling.
Too much depends on chance.
Or how the ball bounces.

I'm not talking about the game, my child.
I'm talking about life.
But, it's life that the game is all about.
Just as I said.

Because every game is life.
And life is a game.
A serious game
Dead serious.

But, that's what you do with serious things.
You do your best.
You take what comes.
You take what comes.
And you run with it.

Winning is fun. Sure.
But winning is not the point.

Wanting to win is the point.
Not giving up is the point.
Never being satisfied with what you've done is the point.
Never letting up is the point.
Never letting anyone down is the point.

Play to win.
Sure.
But lose like a champion.
Because it's not winning that counts. What counts is trying.

-Unknown

Section 1

Activity Program Philosophy

It is the philosophy of ACGC School District #2396 that activities be considered an integral part of a program of education providing experiences that will help students grow physically, mentally, emotionally and socially.

The belief that a student's educational experiences should include participation in activities, both as a participant and as a student spectator, is an integral part of the philosophy of the activities program. These experiences should contribute to the student's knowledge, skill, emotional and social growth, thereby making the student a better person and citizen. Participation in the Activities Department is a privilege that carries with it responsibilities to the school, team, cast, student body, community and the students. In their participation and in their conduct, students represent all these groups.

Sportsmanship Program

Good sportsmanship is an important part of the success we strive for at ACGC in the stands and on the playing field. Good sportsmanship is the responsibility of the players, coaches, staff, cheerleaders, students, spectators, officials, and the media.

The following rules will be adhered to during events hosted (this list is not intended to be all inclusive).

- 1. No throwing of objects onto playing surface.**
- 2. No profane or abusive cheers, gestures, spitting, or chanting by individuals or groups.**
- 3. Fighting of any kind on contest premises is prohibited.**
- 4. Use of drugs or alcohol is prohibited.**

ACGC provides the following for coaches, spectators, and players:

1. Code of Conduct for coaches – MSHSL site, coaches' clipboard, CER.
2. Participants are educated on the expectations of their coaches and the role they play in being a good sport. Participants are continuously reminded of being a positive representative of our school.

The effectiveness of the sportsmanship program is measured through the school Administration's observations and from the coaches. We also encourage spectators to report both positive and negative situations to the events supervisor.

Section – 2

Student-Athlete/Participant Responsibilities

It is a privilege to participate in extra-curricular activities, therefore, all students attending ACGC Schools must do the following in-order to be eligible to compete in extra-curricular activities.

- ✓ Read and sign the MSHSL Athletic Eligibility Statement
- ✓ Pay activity fees
- ✓ Maintain academic eligibility
- ✓ Maintain positive attendance record in all classes
- ✓ Refrain from negative comments or gestures towards officials, coaches, fans, or opposing teams
- ✓ Present a positive image of yourself, your team, your school and your community at all times
- ✓ Refrain from using alcohol or tobacco products and all other illegal substances
- ✓ Attend all mandatory meetings, practices, and functions as prescribed by your coaches/directors.

Equipment

The exact uniform and equipment issued to a participant at the beginning of a season must be returned to the coaching staff at the end of the season. Items that are not returned within **one week** of the end of the season or the date that a participant drops or quits, whichever is earlier will be charged to the participant. **No student may compete in the following season unless previous obligations have been satisfied.**

Uniform/equipment policy

All athletes have-to turn in all equipment and uniforms no later than one week after the last event. The athletes are responsible for the care of all equipment and uniforms. An invoice will be sent to parents if any of the items are returned late or damaged.

Section –3

Parental Responsibilities

In order for your son or daughter to participate in extra-curricular activities at ACGC, you, the parent/guardian, must read and sign the attached MSHSL Eligibility Statement. It must be placed on file yearly, with the Activities Director.

- ✓ Assure that your student maintains his/her eligibility
- ✓ Assure that your student attends school on a regular basis
- ✓ Assure that your student refrains from using illegal substances, as prescribed by law
- ✓ Refrain from any negative comments or gestures towards officials, coaches, fans, or opposing teams
- ✓ Grievances that may arise should follow the chain of order: Athlete to coach, parent to coach, parent to Athletic Director.
- ✓ Respect all decisions of the staff, coaches, and officials
- ✓ Refrain from talking to the coaching staff about issues before, during, or right after the event.

Section – 4

Directors/Coaches Responsibilities

The greatest responsibility is to keep the student's mental, emotional and physical welfare as his/her top priority. The coach also has the following responsibilities.

- ✓ Monitoring academic and eligibility status
- ✓ Motivating the student through positive constructive comments and actions
- ✓ Keep lines of communication open with participants and parents
- ✓ Enforce all team, school, and MSHSL rules
- ✓ Uphold professional responsibilities
- ✓ Promote their teams through local and state news media

Section – 5

Attendance Policy

- A student must be in attendance for at least ½ of the day in-order to participate in a practice, performance or game. This means periods 1-4 – periods 4-7 or periods 2-5. The student must have a legitimate excuse. Exception to this policy for students with disabilities will be determined by 504, Special Education teams or Administration.
- Due to an emergency situation at home, medical, or school activity, a student may be allowed to participate in a practice or contest upon approval from administration.
- For the detailed attendance policy refer to the Student Handbook.

Section – 6

Lettering Procedures

Band –

- One superior rating at MSHSL Solo/Small Ensemble Contest performing a solo on primary instrument **AND** One Superior rating at MSHSL Solo/Small Ensemble Contest performing a solo or in a small ensemble. **OR** Being awarded **Best in Site** at MSHSL Solo/Small Ensemble Contest. Each subsequent Superior rating at MSHSL Solo/Small Ensemble Contest will be awarded with a pin.

Baseball/Softball –

- Must participate in one-fourth of the total innings in a season or appear in at least one-half of the games.

Basketball –

- Must participate in one-fourth of total quarters played or appear in at least one-half of the games.

Choir –

- Lettering in choir for students in grades 9-12 will be determined by participation in Solo/Ensemble contest or other singing performances. In order to earn a letter in choir, you must earn a total of 5 performance points. (See below for point values.) Although only students in grades 10-12 will be eligible for lettering, 9th graders participating in Solo/Ensemble contest with Excellent or Superior rating will have those performances count towards their total. Public performances outside of class will also be considered, such as: Participation in community or church choir, festival choir experiences, solos in musicals, anthem at sporting events, etc. Performers must furnish a recording for final approval from Mr. Sorenson. Each point beyond 5 will be awarded with a bar, with no more than 3 bars awarded total.
3 points = Superior Rating at Solo/Ensemble Contest
2 points = Excellent Rating at Solo/Ensemble Contest
1 point = Solo or small group performance outside of class (With approval from Mr. Sorenson)

Football –

- Must participate in at least one-fourth of all varsity quarters played during the season.

Golf –

- Must participate in at least four varsity meets during the season, or participate in either the conference, sectional or state meets.

One Act –

- Participants will need to attend all practices and performances, with only one unexcused absence from practices. They also must meet all ACGC and MSHSL requirements for eligibility.

Speech –

- Participants will need to compete in at least three years of invitationals and sub-sections **OR** place in four invitational meets **OR** place at sub-sections, sections or State. They also must meet all ACGC and MSHSL requirements for eligibility.

-

Track and Field –

- Must compete in a minimum of 6 varsity meets during the season or compete in the conference and section meets.

Volleyball –

- Must participate in at least one-half of all matches played during the season.

Wrestling –

- Must wrestle in at least six varsity matches or be a wrestling member of the sectional tournament team.

You must complete the entire season of the activity to be eligible for a letter.

(In case of injury claims, the participant's letter eligibility will be reviewed.)

All other participant letters are determined by coaches/directors and Athletic Director.

Section – 7

MSHSL Rules and Regulations

In order to participate in extra-curricular activities at ACGC all student-participant and parents/guardians must sign the attached MSHSL Athletic Eligibility Statement. A valid physical examination must also be on file with the Athletic Director.

Section – 8

Punishment for Infractions

All MSHSL rules and punishments will be enforced. Additional ACGC High School rules may also be assessed depending on the incident.

Section – 9

Academic Eligibility

See Student Handbook

Section – 10

Transportation To and From an Away Game

Students are NOT allowed to drive themselves to any school sponsored activity on which they are participating. It is the philosophy of the ACGC Activities Department that all student athletes should ride home from the games with the team. Many times the bus ride home is where strong team building relationships start to form. We understand there might be times when riding home with a parent is a necessity. Due to liability concerns, no one other than your child can ride with you unless prior written notice has been given to the Activities Director for approval. Also, under no circumstances can a student ride home from any away event with another student.

Section – 11

Activities Participation Prerequisite Information

ACGC School District has a long tradition of successful activities programs. We are proud to offer a variety of activities through our activities programs. These activities help provide opportunities for our students to learn important life skills, including teamwork, discipline, dedication, and time management, to mention a few. Participation in extracurricular activities carries added expectations and responsibilities. Each activity has a basic set of prerequisite skills. Students are free to pursue participation in any of our extracurricular activities as long as they meet the basic eligibility requirements and possess the skills needed for a safe and successful experience.

In the pages that follow, the individual coaches/directors have indicated their thought on the social, physical, and cognitive skills that students must possess for a successful experience.

Overall Requirements:

In addition to the prerequisite skills identified below for each individual activity, all students participating in extracurricular activities must abide by the following requirements:

1. Participants in team sports and activities governed by Minnesota High School League are required to meet the prerequisite and conduct standards established by the League and set forth in the Minnesota State High School League Rules.

2. In order to participate in any extracurricular activity established by the School District, a student must possess the ability to follow the rules established by the coach, the team, the game and the supervisor for that game/activity.
3. Moreover, while accommodations for disabled students will be made, when appropriate, in order to enable disabled students to participate in extracurricular activities, however, the provisions of such accommodations:
 - a. Are limited by the rules and regulations of the Minnesota High School League; and
 - b. Cannot change the basic nature of the activity
4. In order to participate in the District's extracurricular activities, all students must possess an understanding of what behaviors are acceptable and unacceptable in the individual activity or team sport and be able to conduct themselves in a manner which ensures a spirit of good sportsmanship and the safety of the participants and spectators.
5. Participants must understand and practice good sportsmanship and respect their opponents and the activity. They must, at all times, adhere to the School District's Code of Student Conduct and the rules of the Minnesota High School League.

Individual Requirements for each Activity/Program:

Softball

1. Participants in this activity must attend the first two weeks of practice at which they demonstrate the skills or capacity to develop the physical ability and eye hand coordination to run, catch, hit, and throw a softball in a manner satisfactory to coaching staff.
2. Participants must have a basic understanding of how to play the sport of softball, including an understanding of the rules, how to apply them, and how each position is played. In addition, participants must be able to have physical contact with other students.
3. Participants must be able to and agree to follow the instructions of coaches, team captains, and umpires.
4. Participants in this activity must be able and willing to attend practices and engage in physical training to prepare for scrimmages and games.
5. Participants must attend all mandatory practices and scheduled scrimmages and games.
6. Participants must be able to learn, memorize, and perform assigned maneuvers.

Golf

1. Participants in this activity must attend the first two weeks of practice at which they demonstrate that they either possess or have the capacity to develop the physical ability and eye hand coordination necessary to swing a golf club, hit a golf ball, hold a golf ball and golf clubs in a manner satisfactory to coaching staff.
2. Participants must be able to demonstrate: an understanding of the rules of golf; the ability to comply with the etiquette requirements of the game; the ability to maintain the speed of play and interact cooperatively within a foursome of golfers from his/her own school and/or from other schools.
3. Participants must be able to follow the directions of coaching staff and team captains.
4. Participants must be able to attend all mandatory practices and tournaments.
5. Participants must be able to play and walk an 18-hole golf round while carrying golf clubs.

Wrestling

1. Participants in this activity must have a basic understanding of how to wrestle, including an understanding of the rules governing the sport of wrestling and how to apply them.
2. Participants must have the ability to learn, memorize, and perform assigned maneuvers.
3. Participants in this activity must attend the first two weeks of practice at which they demonstrate that they either possess or have the capacity to develop the physical ability to:
 - a. Demonstrate a full range of motion in all joints;
 - b. Engage in and be subjected to close physical contact with another student, specifically including physical holds.
 - c. Be pinned, tackled or pushed to the ground;
 - d. Be exposed to another's bodily fluids
 - e. Maintain balance, endurance and mental focus in a manner satisfactory to coaching staff.
4. Participants must be able to follow the directions of coaching staff, referees, and team captains.
5. Participants must attend all mandatory practices and engage in physical training in preparation for scheduled scrimmages and matches.

Track and Field

1. Participants in this activity must attend the first two weeks of practice at which they demonstrate that they either possess or have the capacity to develop the physical ability and skills to run, jump, throw, and/or perform other track and field activities in which they wish to participate in a manner deemed satisfactory to coaching staff.

2. Participants must have a basic understanding of how to play the event in which he/she wishes to participate, including an understanding of the rules of the sport and how to apply them.
3. Participants must demonstrate the ability to function independently, move, and handle sporting equipment in a manner consistent with the requirements of the event in which they wish to participate.
4. Participants must be able to follow the directions of coaching staff and team captains.
5. Participants must be able to attend all mandatory practices and scheduled scrimmages or meets in order to prepare for scrimmages and meets.

Basketball

1. Participants in this activity must attend the first two weeks of practice at which they demonstrate the physical strength, ability and/or skills or the capacity to develop the strength, physical ability and skills to run quickly while holding or dribbling a ball, jump; aim, handle a basketball; and exhibit physical endurance in a manner satisfactory to coaching staff.
2. Participants must have a basic understanding of the rules of the game of basketball and possess the ability to apply those rules to the game.
3. Participants must be able to follow the directions of coaching staff, referees, and team captains.
4. Participants must be able and willing to attend practices and engage in physical training to prepare for games.
5. Participants must attend all mandatory practices, scrimmages and scheduled games.
6. Participants must be able to work cooperatively with their teammates, learn, memorize, and perform assigned maneuvers.

Volleyball

1. Participants must attend the first two weeks of practice to demonstrate the physical strength, skills and ability or the capacity to develop the strength, physical ability and skills to move quickly while holding a volleyball, serve, swing, jump; aim, hit and/or serve a volleyball and exhibit physical endurance in a manner satisfactory to coaching staff.

2. Participants must have a basic understanding of the rules and strategies of the game of volleyball and possess the ability to apply those rules to the game.
3. Participants must understand the importance of communication on the court.
4. Participants must be able to follow the directions of coaching staff, referees, and team captains.
5. Participants must be able and willing to attend practices and engage in physical training to prepare for games.
6. Participants must attend all mandatory practices, scrimmages and scheduled games.
7. Participants must be able to work cooperatively with their teammates, learn, memorize, and perform team strategies, like rotations during a game.

Football

1. Participants in this activity must attend the first two weeks of practice at which they demonstrate the physical ability and/or skills or the capacity to develop the physical ability and skills necessary to play the game of football. This includes, but is not limited to, the ability to run for long distances while carrying a football and wearing safety equipment; the ability to block other players and withstand blocks from other players; the ability and skills necessary to protect himself and his teammates; and the ability to maintain focus in stressful situations in a manner satisfactory to coaching staff.
2. Participants must have a basic understanding of the game of football, an understanding of the rules applicable to the game and the ability to apply those rules in the course of a game. In addition, the athlete must understand the concepts of the game, from offense to defense to special teams.
3. Participants must be able to follow the directions of coaching staff, referees, and team captains and to accept constructive criticism.
4. Participants must be able and willing to attend practices and engage in physical training to prepare for scrimmages and games.
5. Participants must attend all mandatory practices and scheduled scrimmages and games.
6. Participants must be able to work cooperatively with their teammates; follow strategies and learn, memorize, and perform assigned maneuvers.

Speech

1. Participants must be able to communicate orally, either in spoken work or through artificial mechanisms;

2. Participants must be able to write, read, and comprehend information to which they are expected to respond in practices and competitions.
3. Participants must be able to respond to oral and written information received in a strategic and analytical way.
4. Participants must be able to memorize and recite assigned materials and to select criteria to perform based on their understanding of performance expectations in each category.
5. Participants must be able to communicate with coaches, teammates, judges, adversaries and teammates. They must be able to receive and apply constructive criticism to their performance.
6. Participants must be able to attend all mandatory practices and scheduled events.

Baseball

1. Participants in this activity must attend the first two weeks of practice at which they demonstrate the skills or capacity to develop the physical ability and eye hand coordination to run, catch, hit, move and handle and throw a baseball in a manner deemed satisfactory to coaching staff.
2. Participants must have a basic understanding of how to play the sport of baseball, including an understanding of the rules, how to apply them, and how each position is played. In addition, participants must be able to have physical contact with other students.
3. Participants must be able to and agree to follow the instructions of coaches, team captains, and umpires.
4. Participants in this activity must be able and willing to attend practices and engage in physical training to prepare for scrimmages and games.
5. Participants must attend all mandatory practices and scheduled scrimmages and games.
6. Participants must be able to learn, memorize, and perform assigned maneuvers.
7. Participants must understand and practice good sportsmanship and respect their opponents and the game.

Theatre (Musical/One Act)

1. Participants in this activity must attend an audition where they demonstrate their abilities and skills or their capacity to develop the abilities and skills to follow directions, memorize and recite assigned lines, act, and interact appropriately with their coaches and/or supervisory staff.
2. Participants must be willing and able to follow direction from the coach/director, choreographer, and/or other supervisors.
3. Participants must be able to attend all mandatory practices and scheduled performances.

Music

1. Participants must attend an audition at which they demonstrate an ability or capacity to develop the ability to read music, play an instrument of choice or vocalize music of choice in a manner deemed satisfactory to the director. In addition, participants must demonstrate an ability to play/perform additional music selected by the director.
2. Participants must be able to play or sing appropriately and at the right time with others playing or singing in the group. They must be able to memorize and play assigned music.
3. Participants must be willing and able to follow direction from the director.
4. Participants must be able to attend all mandatory practices and scheduled performances.



2020-2021

MSHSL Eligibility Brochure

Students: Your participation in high school activities is dependent on your eligibility. PROTECT that eligibility by reviewing with your parent(s)/guardian(s) this summary of Minnesota State High School League rules which govern your participation. Complete regulations are found in the MSHSL Official Handbook which is available at each member high school and which is also posted on the MSHSL Web site: www.mshsl.org. Please keep this brochure for reference, and if there is a question about any rule interpretation, **CONTACT YOUR SCHOOL PRINCIPAL OR ATHLETIC/ACTIVITIES DIRECTOR.**

I understand I must sign the current eligibility statement prior to participation each school year.

I understand that once I sign the eligibility statement all eligibility rules apply:

- Twelve (12) months of the year;
- Whether I am currently participating or not;
- Continuously from the first signing of the statement through the completion of my high school eligibility.

Parents/Guardians: REVIEW the following rules with your son or daughter. Your role in stressing the value of following these rules cannot be overstated.

General Student Eligibility Checklist (must be completed by all students) (If you cannot check all 8 items, see your athletic/activities director or principal)

- _____ 1. Making academic progress toward graduation.
- _____ 2. Will not have turned 20 before the start of the season in which I participate.
- _____ 3. Have not dropped out of school or repeated a grade beginning with the initial entrance in the 7th grade.
- _____ 4. Have not and will not use or possess tobacco or alcoholic beverages, use, consume, have in possession, buy, sell or give away any other controlled substance, including steroids, drug paraphernalia or products containing or used to deliver nicotine, tobacco products and other chemicals.
- _____ 5. Have not and will not violate the racial/religious/sexual harassment/violence/and hazing bylaws of the MSHSL.
- _____ 6. I agree to fully cooperate in any investigation honestly and truthfully.
- _____ 7. Regardless of my age I agree to follow all of the MSHSL Bylaws in order to be eligible to represent my school in League-sponsored activities.
- _____ 8. **Both the student and parent have reviewed the concussion management information contained in the Eligibility Brochure and found on the following website:** www.cdc.gov/headsup

Athletic Eligibility Checklist (must be completed by all athletes) (If you cannot check all 5 items, see your athletic/activities director or principal)

- _____ 1. Physical exam within the last three (3) years on file with the school.
- _____ 2. Have not transferred schools.
- _____ 3. Will not participate in more than six (6) seasons in any sport in grades 7-12.
- _____ 4. Have not accepted cash in any amount or merchandise valued at more than \$100 for participating in a sport.
- _____ 5. Have not and will not compete in non-school events in my sport after reporting for the school team.

INFORMED CONSENT: By its nature, participation in interscholastic athletics includes risk of injury and the transmission of infectious diseases such as HIV, Hepatitis B, herpes and others. Although serious injuries are not common, and the risk of HIV transmission is almost nonexistent in supervised school athletic programs, it is impossible to eliminate all risk. Participants have the responsibility to help reduce that risk. Participants must obey all safety rules, report all physical and hygiene problems to their coaches, follow a proper conditioning program, and inspect their own equipment daily.

GENERAL BYLAW REVIEW

All MSHSL eligibility determinations are based on bylaws found in the most current official handbook or online at mshsl.org/handbook

* Denotes rules applicable to cheerleaders

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| <ol style="list-style-type: none"> 1. *ACADEMIC — (Credit Requirement) To be eligible, a student must be making satisfactory progress toward the school's requirement for graduation. 2. *AGE — A student who turns 20 during the 11th or 12th semester since first entering the 7th grade shall be allowed to participate through the completion of the 12th semester. Adapted athletes are eligible to participate until their 22nd birthday, provided they meet all other eligibility requirements. 3. AMATEUR STATUS — A student must be an amateur in that sport. A student may not receive cash or merchandise for athletic participation. A student does not lose her/his amateur status because of reimbursement for officiating, instructing, teaching or coaching a sport. <i>(Reference Bylaw 201 for further amateur provisions)</i> 4. AWARDS — Acceptable awards to students in recognition of participation in high school activities include medals, ribbons, letters, trophies, plaques and other items of little or no intrinsic value (\$100.00 or less). Violation will render a student ineligible for participation in that activity. 5. *ENROLLMENT, ATTENDANCE, AND REQUIRED SUBJECT LOAD — Students must be fully enrolled in (as defined by the Minnesota Department of Education) and attending the school before they are eligible to represent that school in MSHSL sponsored activities. Students must be properly registered, attending school and classes regularly. Students must be on track to meet the school's graduation requirements in six years (12 consecutive semesters) | <ol style="list-style-type: none"> beginning with the first day of attendance in the 7th grade. For transfer eligibility purposes participation in a school program is considered full enrollment at that school. 6. FOREIGN EXCHANGE STUDENTS — Approved Foreign Exchange Students are limited to 1 calendar year of high school eligibility beginning with their 1st date of enrollment and attendance. INTERNATIONAL STUDENTS – students not participating in a CSJET approved foreign exchange program are eligible only at the B-squad or JV level for one calendar year. 7. *GENERAL ELIGIBILITY — In order to be eligible for regular season and MSHSL tournament competition, a student must be fully enrolled as defined by the Minnesota Department of Education and a bona fide member of his or her high school in good standing. A student who is under penalty of exclusion, expulsion or suspension, whose character or conduct violates the Student Code of Responsibilities and is not in good standing, shall be ineligible for a period of time as determined by the principal. <p style="text-align: center;">Student Code of Responsibilities</p> <p><i>As a student participating in my school's interscholastic activities, I understand and accept the following responsibilities:</i></p> <ol style="list-style-type: none"> 1. I will respect the rights and beliefs of others and will treat others with courtesy and consideration. 2. I will be fully responsible for my own actions and the consequences of my actions 3. I will respect the property of others. |
|--|---|

4. *I will respect and obey the rules of my school and the laws of my community, state and country.*
 5. *I will show respect to those who are responsible for enforcing the rules of my school and the laws of my community, state and country.*
- A student ejected from a contest shall be ineligible for the next regularly scheduled game or meet at that level of competition and all other games or meets in the interim at any level of competition, for the first ejection. All subsequent ejections shall result in ineligibility for four (4) regularly scheduled games or meets.*

8. ***SEASONS OF PARTICIPATION** — No student may participate in more than six (6) seasons in any sport while enrolled in grades 7-12, semesters 1-12 inclusive.
9. ***SEMESTERS IN HIGH SCHOOL** — A student shall not participate in an interscholastic contest after the student's twelfth semester in grades 7-12 inclusive. All twelve semesters shall be consecutive, beginning in the 7th grade.
10. **JUNIOR HIGH/MIDDLE SCHOOL PARTICIPATION** — Participation in high school interscholastic programs is limited to students in grades 7-12 inclusive. Students in grade 7, 8 and 9 may participate if enrolled in the regular continuation school for the educational unit and if all other eligibility requirements of the League have been met. Elementary students in grades 1-6 are not eligible for participation in any MSHSL-sponsored activity; B-squad, junior varsity or varsity level.
11. ***GRADUATE** — Students who have graduated from a secondary school, or who have completed the terminal or final grade of a secondary school, or who have earned a GED or diploma are not eligible for participation in any League activity. A student who graduates while a member of a team with a season in progress may complete the season if three or fewer weeks of the regular season, exclusive of League tournament play, remain.

12. *MOOD-ALTERING CHEMICALS

Reference Bylaw 205

Twelve (12) months of the year, a student shall not at any time, regardless of the quantity: (1) use or consume, have in possession a beverage containing alcohol; (2) use or consume, have in possession tobacco; (3) use or consume, have in possession, buy, sell, or give away any other controlled substance or drug paraphernalia, (4) use or consume, have in possession, buy, sell or give away products containing or products used to deliver nicotine, tobacco products and other chemicals. "Tobacco products" means: any product containing, made, or derived from tobacco that is intended for human consumption, whether chewed, smoked, absorbed, dissolved, inhaled, snorted, sniffed, or ingested by any other means, or any component, part or accessory of a tobacco product, (5) use or consume, have in possession, buy, sell or give away any substance or product where the intent of such use of the substance or product is to induce intoxication, excitement, or stupefaction of the central nervous system, except under the direction and supervision of a medical doctor. Such substance or products shall include, but are not limited to, synthetic drugs, gasoline, glue, aerosol devices, bath salts, and any substances addressed by Minnesota or Federal law.

1. The bylaw applies continuously from the first signing of the student Eligibility Brochure.
2. It is not a violation for a student to be in possession of a controlled substance specifically prescribed for the student's own use by her/his doctor.

B. Penalty:

1. **First Violation:** After confirmation of the first violation, the student shall lose eligibility for the next two (2) consecutive interscholastic contests or two (2) weeks of a season in which the student is a participant, whichever is greater. No exception is permitted for a student who becomes a participant in a treatment program.
2. **Second Violation:** After confirmation of the second violation, the student shall lose eligibility for the next six (6) consecutive interscholastic contests in which the student is a participant or three (3) weeks, whichever is greater. No exception is permitted for a student who becomes a participant in a treatment program.

3. **Third and Subsequent Violations:** After confirmation of the third or subsequent violations, the student shall lose eligibility for the next twelve (12) consecutive interscholastic contests in which the student is a participant or four (4) weeks, whichever is greater. If after the third or subsequent violations, the student has been assessed to be chemically dependent and the student on her/his own volition becomes a participant in a chemical dependency program or treatment program, then the student may be certified for reinstatement in MSHSL activities after a minimum period of six (6) weeks. Such certification must be issued by the director or a counselor of a chemical dependency treatment center.

4. Penalties are progressive and consecutive.

5. **Denial Disqualification:** A student shall be disqualified from all inter-scholastic athletics for nine (9) additional weeks beyond the student's original period of ineligibility when the student denies violation of the rule, is allowed to participate and then is subsequently found guilty of the violation.

C. Penalties for Category II Activities

Definition - Category II Activities: Those League-sponsored activities in which a member school does not have a schedule of interscholastic contests, exclusive of League-sponsored tournaments.

Fine Arts Activities

1. **Speech activities including One Act Play** when a school schedules no interscholastic contests and participates only in the League-sponsored tournament series.
 2. **Music Activities.**
 3. **Visual Arts Activities.**
- Each member school shall develop penalties which it will apply to the participants in these activities. A copy of the member school's policy shall be filed in the principal's office.

13. *SEXUAL/RACIAL/RELIGIOUS HARASSMENT / VIOLENCE AND HAZING

A. Reference Bylaw 209.00:

A student shall not engage in the sexual, racial, religious harassment, violence or hazing during the school year or any portion of an activity season that occurs prior to the start of the school year or after the close of the school year.

B. Reporting Procedures:

1. Any person who believes he or she has been the victim of sexual, racial, religious harassment, violence or hazing or any person with knowledge or belief of conduct, which may constitute hazing, shall report the alleged acts immediately to an appropriate school district official designated by this policy.
2. The building principal is the person responsible for receiving reports of sexual, racial, religious harassment, violence or hazing at the building level. Any person may report hazing directly to a school district human rights officer or to the superintendent.
3. Teachers, administrators, officials, volunteers, and employees of the school district shall be particularly alert to possible situations, circumstances or events which might include sexual, racial, religious harassment, violence or hazing. Any such person who receives a report of, observes, or had other knowledge or belief of conduct, which may constitute sexual, racial, religious harassment, violence or hazing, shall inform the building principal immediately.
4. Submission of a good faith complaint or report of sexual, racial, religious harassment, violence or hazing will not affect the complainant or reporter's future employment, grades or work assignments.

C. Reprisal

The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, coach, official contractor or employee of the school district who retaliates against any person who makes a good faith report of alleged

sexual, racial, religious harassment, violence or hazing or against any person who testifies, assists, or participates in an investigation, or against any person who testifies, assists or participates in a proceeding or hearing relating to such sexual, racial, religious harassment, violence or hazing. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment.

D. Penalties for Category I Activities:

1. First Violation: the student shall lose eligibility for the next two (2) consecutive interscholastic contests or two (2) weeks, 14 calendar days, of a season in which the student is a participant, whichever is greater. *Recommendations: 1) It is recommended that the school develop a local education program through which the student would receive information about sexual, racial, religious harassment, violence or hazing. 2) It is recommended that, when appropriate, the school refer a student to a community agency or a professional individual outside the school for counseling.*
2. Second Violation: the student shall lose eligibility for the next six (6) consecutive interscholastic contests or three (3) weeks, 21 calendar days, whichever is greater, in which the student is a participant. *Recommendation: It is recommended that before being re-admitted to activities following suspension for the second violation, the student shall show evidence in writing that the student has received counseling from a community agency or professional individual such as a school counselor, medical doctor, psychiatrist, or psychologist.*
3. Third or Subsequent Violations: the student shall lose eligibility for the next twelve (12) consecutive interscholastic contests or four (4) weeks, 28 calendar days, whichever is greater, in which the student is a participant.
4. Penalties are progressive and consecutive.

E. Penalties for Category II Activities:

Each member school shall develop penalties that it will apply to

the participants in these activities. A current copy of the member school's policy shall be kept on file in the member school.

14. **SERVING A MSHSL PENALTY** — a student must be a student in good standing, and able to be placed in the game, meet or contest except for the penalty being served. (Students who are not in good standing due to suspension, expulsion, injury, illness, family vacations, etc are not able to be placed in a game, meet or contest and are therefore not able to count those contests toward the penalty).
15. **PROGRESSIVE AND CONSECUTIVE PENALTIES:** Penalties shall be progressive and consecutive beginning with the student's first participation in a League activity and continuing through the student's high school career.
16. **COLLEGE/UNIVERSITY TEAMS** — Individuals who have participated with a college or university team are ineligible for participation in any activity of the League.
17. **FAIR HEARING PROCEDURE** — The League Constitution provides a Fair Hearing Procedure for the student or parent contesting a school's determination of ineligibility for a student. **The student has 10 calendar days in which to appeal the school's decision.** The appeals process includes an appeal before a hearing panel at the school and the right, if desired, to appeal that decision to the League's Board of Directors. An independent hearing examiner will hear the appeal and make written findings of fact, conclusions and a recommendation for the Board of Directors following the hearing. The Board's decision shall be final. A complete listing of the Fair Hearing Procedure may be obtained from the athletic director or principal of the high school or on Web at www.mshsl.org in the Publications section.

ATHLETIC RULES

1. ***PHYSICAL EXAMINATION AND PARENTS PERMIT** — Any student who intends to participate in high school interscholastic athletics and cheerleading activities must have on file in the school, a record of a physical examination performed within the previous three (3) years. A health questionnaire shall be completed annually and could indicate the need for a physical examination prior to participation. The signature of the parent or guardian approving participation is required.
2. **LAST DATE TO JOIN A TEAM** — To be eligible for section and state competition, a student must be a member of that school's team not later than the fourth Monday from the official start of that sport season. Gymnasts must be on the school's team not later than the third Monday from the official start of that season. When a sport season begins on a Monday, that day shall be counted as the first Monday.
3. **NON-SCHOOL COMPETITION AND TRAINING FOR TEAM AND INDIVIDUAL SPORTS** —
 - A. **During the High School Season:** During the high school season a student may not participate as a member of a team or as an individual competitor in non-school sponsored games, meets, tournaments or contests, in the same sport. *Participation defined: practice, training, tryouts, scrimmaging and competing. Season Defined: The high school season shall run from the first date that practice may begin until the team is eliminated in MSHSL tournament competition.* Baseball, Softball and Skiing are exceptions to this rule.
Exception: Non-School Training During the High School Season for Athletes Who Qualify as Individual competitors to the State Tournament: (Swimming, Cross Country, Tennis, Skiing, Gymnastics, Wrestling, Synchronized Swimming, Golf, and Track and Field)
 - i. **Lessons/Training:** During the MSHSL high school season

athletes may take lessons from professionals and other non-school coaches without limit as to where, when or who may provide the training. Athletes may not miss a high school practice, game, or meet to take a lesson or train for a non-school event. Athletes may take lessons and or train with a non-school team/club during the high school season in the same sport.

- ii. **Competition:** Athletes will be able to compete in non-school events/competitions that do not match the events in which athletes currently compete in high school competition. Exception: Summer Vacation Period — Students may participate in non-school competitions, meets, games, tournaments in the same sport they currently play at the high school level during the summer vacation period. *See definition of summer vacation below: 14.C.*
Summer Coaching waiver: If a student participates on a team coached by a member of the high school coaching staff, coaching contact shall end on July 31 unless a conditional extension to the summer waiver is granted by the school's athletic director.
Students may take private lessons during the MSHSL season.
- B. **During the School Year, Prior To and Following the High School Sports Season:** A student may participate in contests, meets or tournaments as an individual competitor or as a member of a non-school team provided that these activities are voluntary and not influenced or directed by a salaried or non-salaried member of the student's sophomore, B-squad, junior varsity or varsity high school coaching staff.
 1. A student may not use any type of high school uniform.
 2. A student may not receive coaching or training from a salaried or non-salaried member of the student's sophomore, B-squad,

junior varsity or varsity high school coaching staff in that sport. Power skating, tennis, gymnastics, and indoor soccer are included in this limitation.

3. A student may receive training through private lessons from a person who is not a salaried or non-salaried member of the student's sophomore, B-squad, junior varsity or varsity high school coaching staff in that sport.
4. A student's fee for non-school coaching or training must be provided by the student or the student's parent(s) or guardian(s) unless approved by the Board of Directors.

C. Summer Vacation Period:

A student may compete as an individual or as a member of a nonschool team even though competing on a high school team in the same sport. *Summer shall be defined as June 1 through Labor Day. Summer for the sport of soccer shall be defined as June 1 through Sunday immediately preceding the official starting date of the MSHSL high school soccer season. Note: Students may participate in activities during the summer, as defined above, even though their high school sport season in the same sport has begun. For example, students may play in a non-school tennis tournament while a member of the high school team or participate in road races while a member of the cross country team through Labor Day. Soccer is excluded from dual participation as defined above.*

D. Penalty:

1. First Violation: After confirmation of the first violation, the student shall lose eligibility in that sport for the next two (2) consecutive interscholastic contests or two (2) weeks of that season, whichever is greater. If there are fewer than two (2) events remaining in that sport, the loss of eligibility will continue into the next season in that sport. Note: This means that a senior who violates the bylaws at the end of one sport season will lose eligibility for two (2) games in the next sport season in which the student participates.
2. Second Violation: After confirmation of the second violation, the student shall lose eligibility in that sport for the next six (6) consecutive interscholastic contests or three (3) weeks, whichever is greater.
3. Third Violation: After confirmation of the third or subsequent violations, the student shall lose eligibility in that sport for the next twelve (12) consecutive interscholastic contests or four (4) weeks, whichever is greater.
4. Penalties are progressive and consecutive.

E. Special Considerations:

1. National Teams and Olympic Development Programs
The MSHSL may permit participation by high school students on bona fide national teams or in Olympic development programs if:
 - a. The program is approved and supported by the national governing body of the sport or if there is an Olympic development program of training and competition.
 - b. Directly funded by a national governing body on a national level.
 - c. Authorized by a national governing body for athletes having potential for future national team participation. Students who are invited to participate on National Teams or in Olympic Development Programs must contact their high school principal to obtain an application form. This must be completed at least thirty (30) days prior to participation.
2. During the school year, students who participate for their school in a sport may participate through training, try-out or competition on a National Team or in a United States Olympic Development Program provided the student receives an individual invitation from the United States Olympic Committee or the United States National Governing Body on the national level for that sport.
3. Students who have completed their eligibility in a sport are exempt from the non-school competition and training rules in that sport.

4. ATHLETIC CAMPS AND CLINICS —

- A. **School Year:** Students may attend athletic camps and clinics which have been approved by their high school principal.
- B. **Summer Vacation Period:** Non-school specialized athletic camps and clinics do not require approval.
 1. The non-school sponsored camp or clinic fee must be provided by the student or the student's parent(s) or guardian, unless other arrangements are approved by the Board of Directors.
 2. A student may attend a camp or clinic where a member of the school's coaching staff (sophomore, B-Squad, junior varsity or varsity) in that sport owns, administers, directs, organizes, or serves as an instructor or is a staff member during the student's attendance.

C. Penalty:

1. First Violation: After confirmation of the first violation, the student shall lose eligibility in that sport for the next two (2) consecutive interscholastic contests or two (2) weeks of that season, whichever is greater. If there are fewer than two (2) events remaining in that sport, the loss of eligibility will continue into the next season in that sport. Note: This means that a senior who violates the bylaws at the end of one sport season will lose eligibility for two (2) games in the next sport season in which the student participates.
2. Second Violation: After confirmation of the second violation, the student shall lose eligibility in that sport for the next six (6) consecutive interscholastic contests or three (3) weeks, whichever is greater.
3. Third Violation: After confirmation of the third or subsequent violations, the student shall lose eligibility in that sport for the next twelve (12) consecutive interscholastic contests or four (4) weeks, whichever is greater.

5. TRANSFER RULE — Bylaw 111

- A. A transfer student is eligible for varsity competition provided the student was in good standing on the date of withdrawal from the last school the student attended and one (1) of the provisions in Section B (below) is met.
- B. A transfer student is eligible for varsity competition if:
 1. 9th Grade Option: The student is enrolling in 9th grade for the first time.
 2. Family Residence Change: the student transfers from one public school district attendance area to another public school district attendance area at any time during the calendar year in which there is a change of residence and occupancy in Minnesota by the student's parents. If the student's parents move from one public school district attendance area to another public school district attendance area, the student will be eligible at the public school in the new public school attendance area or a non-public school if the student transfers at the same time the student's parents move. If the parents move from one public school district attendance area to another, the student shall continue to be fully eligible if the student continues enrollment in the prior school for the balance of the current marking period or for the balance of the academic school year. If the student elects either of the current enrollment options above, the student will be fully eligible upon transfer to the new school. A student who elects not to transfer upon a parent's change in residence shall continue to be eligible at the school in which the student is currently enrolled.
 3. Court Ordered Residence Change for Child Protection: the student's residence is changed pursuant to a child protection order placement in a foster home, or a juvenile court disposition order.
 4. Divorced Parents: a student of legally divorced parents who have joint physical custody of the student may move from one custodial parent to the other custodial parent and be fully eligible at the public school in the new public school district

attendance where the residence of the receiving parent is located. The student may utilize this provision only one time during grades 9-12 inclusive.

5. Move from Out of State: if a student's parents move to Minnesota from a state or country outside of Minnesota and if the student moves at the same time the parent establishes a residence in a Minnesota public school district attendance area, the student shall be eligible at the first school the student attends in Minnesota.
- C. If none of the provisions in Athletic Rule 5.B.2.1-5 (above) are met, the student is ineligible for varsity competition for a period of one (1) calendar year beginning with the first day of attendance in the new school.
1. Students are immediately eligible for competition at the non-varsity level.
 2. A student may not obtain eligibility as a result of a transfer. If at the time of transfer the student was not fully eligible in the previous school, the student shall be ineligible in the new school. A student who was not in good standing at the time of transfer shall be ineligible until the penalty from the previous school has been served.
 3. Each time a student transfers and the conditions of the transfer do not meet any of the provisions of Bylaw 111.1.B.i-v, the student will be ineligible for varsity competition for a period of one (1) calendar year beginning with the first day of attendance at the new school. For example, if a student, while serving a one-year transfer suspension, transfers to another school and none of the provisions of Bylaw 111.1.B.i-v are met, an additional one-year suspension will be applied. The student will begin serving the additional one-year suspension immediately following the completion of the previous one-year suspension.
 4. Enrollment Options Program: a student who utilizes Minnesota Statute 124D.03 Enrollment Options Programs, and transfers without a corresponding change of residence by the student's parents shall elect one of the following:
 - a. retain full eligibility for varsity competition for one (1) calendar year at the school where the student was enrolled prior to the transfer after which time the student shall become fully eligible at the school to which the student has open enrolled; or
 - b. be eligible only at the non-varsity level in the school to which

the student has open enrolled for one (1) calendar year.

5. A student who transfers from one MSHSL member school to another MSHSL member school is ineligible for varsity competition for fifteen (15) calendar days from the first day the student attends practice in the fall or attends classes in the new school for the first time.

Upon transfer, the student will be ineligible at the former school and may practice at the new school but may not compete in any varsity activity at the new school.

The student will retain full eligibility at the former school if the student chooses to return to the former school during the fifteen (15) calendar day period.

If the student remains at the new school, following the fifteen (15) calendar day period, the student will become eligible at the varsity level only when the student has fully met all of the transfer criteria and has been deemed to be eligible both by the new school and the League office.

If any of the transfer criteria has not been met, the student will be ineligible for varsity competition at the new school and must then choose between varsity eligibility at the former school or JV eligibility at the new school.

- a. The student may elect to decline the 15-day window to become eligible to compete at the varsity level at the Receiving School once the school administration determines the student has met all of the varsity participation eligibility criteria.
- b. A student may utilize this provision one time per 365 calendar day period.

REV. 5-22-19

CONCUSSION MANAGEMENT RECOMMENDATIONS FOR MSHSL ATHLETES



Acute injury

When a player shows any symptoms or signs of a concussion, the following should be applied.

1. The player should not be allowed to return to play in the current game or practice.
2. The player should not be left alone, and regular monitoring for deterioration is essential over the initial few hours after injury.
3. The player should be medically evaluated after the injury.
4. Return to play must follow a medically supervised stepwise process.

A player should never return to play while symptomatic. "When in doubt, sit them out!"

Return to play protocol

Return-to-play decisions are complex. An athlete may be cleared to return to competition only when the player is free of all signs and symptoms of a concussion at rest and during exercise. Once free of symptoms and signs of concussion, a stepwise symptom free exercise process is required before a player can return to competition.

- Each step requires a minimum of 24 hours.
- The player can proceed to the next level only if he/she continues to be free of any symptoms and or signs at the current level.
- If any symptoms or signs recur, the player should drop back to the previous level.

The return to play after a concussion follows a stepwise process:

1. No activity, complete rest until all symptoms have resolved. Once asymptomatic, proceed to level 2.
2. Light aerobic exercise such as walking or stationary cycling, no resistance training.
3. Sport specific exercise—for example, skating in hockey, running in soccer; progressive addition of resistance training at steps 3 or 4.
4. Non-contact training drills.
5. Full contact training after medical clearance.
6. Game play.

The final return to competition decision is based on clinical judgment and the athlete may return only with written permission from a health care provider who is registered, licensed, certified, or otherwise statutorily authorized by the state to provide medical treatment; is trained and experienced in evaluating and managing concussions; and is practicing within the person's medical training and scope of practice.

Neuropsychological testing or balance testing may help with the return to play decision and may be used after the player is symptom free, but the tests are not required for the symptom free player to return to play.

For more information please refer to the references listed below and www.concussionsafety.com.

Signs Observed By Coaching Staff

Appears dazed and stunned
Is confused about assignment or position
Forgets sports plays
Is unsure of game, score, or opponent
Moves clumsily
Answers questions slowly
Loses consciousness (even briefly)
Shows behavior or personality changes
Can't recall events prior to hit or fall
Can't recall events after hit or fall

Symptoms Reported By Athlete

Headache or "pressure" in head
Nausea or vomiting
Balance problems or dizziness
Double or blurry vision
Sensitivity to light
Sensitivity to noise
Feeling sluggish, hazy, foggy, or groggy
Concentration or memory problems
Confusion
Does not "feel right"



2020-2021 MSHSL ELIGIBILITY STATEMENT

All MSHSL eligibility determinations are based on the most current official handbook found at mshsl.org/handbook
Statement to be signed by the participant from a MSHSL member school and by the participant's parent or guardian each school year prior to participation in that year. Please check all items:

- I have read, understand, and acknowledge receiving the 2019-2020 MSHSL Eligibility Brochure, which contains only a summary of the eligibility rules of the Minnesota State High School League. I understand that a copy of the Official Handbook of the MSHSL is on file with the senior high school athletic director and or principal and that I may review it, in its entirety, if I so choose. The Official Handbook and MSHSL bylaws are also posted on the MSHSL website: www.MSHSL.org under Handbook.
- We, the student and parent, have reviewed Concussion Management Recommendations for MSHSL Athletes contained in the Eligibility Brochure and on the following website: www.cdc.gov/headsup
- I understand that once I sign the eligibility statement all eligibility rules apply:
 - Twelve (12) months of the year;
 - Whether I am currently participating or not;
 - Continuously from the first signing of the statement through the completion of my high school eligibility.
- Regardless of my age I agree to follow all of the MSHSL Bylaws in order to be eligible to represent my school in League-sponsored activities.
- I further understand that a member school of the MSHSL must adhere to all of the rules and regulations that pertain to the League athletics/activities a school may sponsor and that local rules may be more stringent, and penalties more severe, than MSHSL rules.

STUDENT CODE OF RESPONSIBILITIES

- As a student participating in my school's interscholastic activities, I understand and accept the following responsibilities:
 - I will respect the rights and beliefs of others and will treat others with courtesy and consideration.
 - I will be fully responsible for my own actions and the consequences of my actions.
 - I will respect the property of others.
 - I will respect and obey the rules of my school and the laws of my community, state and country.
 - I will show respect to those who are responsible for enforcing the rules of my school and the laws of my community, state and country.

A student whose character or conduct violates the Student Code of Responsibilities or is suspended or expelled is not in good standing and is ineligible for a period of time as determined by the principal. While a student not in good standing, a student may not serve any penalty for MSHSL Bylaw violations.
- Informed Consent:* By its nature, participation in interscholastic athletics includes risk of injury and the transmission of infectious diseases such as HIV, Herpes and Hepatitis B and others. Although serious injuries are not common, and the risk of HIV transmission is almost nonexistent in supervised school athletic programs, it is impossible to eliminate all risk. Participants have the responsibility to help reduce that risk. Participants must obey all safety rules, report all physical and hygiene problems to their coaches, follow a proper conditioning program, and inspect their own equipment daily. **PARENTS, GUARDIANS OR STUDENTS WHO MAY NOT WISH TO ACCEPT THE RISK DESCRIBED IN THIS WARNING SHOULD NOT SIGN THIS FORM. STUDENTS MAY NOT PARTICIPATE IN AN MSHSL-SPONSORED ACTIVITY WITHOUT THE STUDENT'S AND PARENT'S/GUARDIAN'S SIGNATURE.**
- I consent to the athletic trainer or coach treating injuries and authorize them to discuss those injuries with and release any applicable medical information or records relating to those injuries to coaches, school staff and other qualified health care providers as deemed necessary within their scope of practice.
- I further understand that in the case of injury or illness requiring transportation to a health care facility, that a reasonable attempt will be made to contact the parent or guardian in the case of the student-athlete being a minor, but that, if necessary, the student-athlete will be transported via ambulance to the nearest hospital.
- By signing this we acknowledge that we have read the information contained in the 2018-2019 MSHSL Eligibility Brochure and Statement.
- I/we acknowledge the electronic signature confirms I/we have read and reviewed the information contained in the contents of the Eligibility Brochure and Statement. I/we also acknowledge this electronic signature has the same legal effect, validity, and enforceability as a signature in a non-electronic form.

The student/parent authorizes the release of documents and other pertinent information by the school in order to determine student eligibility. In addition, the student/parent understands and agrees that public information shall include names and pictures of students participating in or attending extra-curricular activities, school events, and High School League activities or events.

I am a home school student? YES NO I am an online student? YES NO

Student's Printed Name	Birth Date	Grade in School

Student's Signature	Date

Parent's or Guardian's Signature	Date

MSHSL ANNUAL SPORTS HEALTH QUESTIONNAIRE

DATE ____ / ____ / ____

Name _____ M/F _____ Age ____ Birth Date ____ / ____ / ____

Grade ____ School _____ Sport(s) _____

Address _____

Phone _____ Date of Last Sports Qualifying Physical Exam (SQPE) ____ / ____ / ____

Check Yes or No boxes for each question or Circle question numbers for which you cannot answer.

IN THE LAST YEAR, since your last complete Sports Qualifying Physical Exam with your physician or your Year 2 Annual Health Questionnaire, HAVE YOU HAD ANY CHANGES TO THE FOLLOWING QUESTIONS:

- | | YES | NO |
|---|--------------------------|--------------------------|
| 1. In the last year, has a doctor restricted your participation in sports for any reason without clearing you to return to sports? | <input type="checkbox"/> | <input type="checkbox"/> |
| IMPORTANT HEART HEALTH QUESTIONS ABOUT YOU IN THE LAST YEAR | | |
| 2. In the last year, have you passed out or nearly passed out <i>during or after exercise</i> ? | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. In the last year, have you had discomfort, pain, tightness, or pressure in your chest during exercise? | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. In the last year, does your heart race or skip beats (irregular beats) during exercise? | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. In the last year, do you get light-headed or feel more short of breath than expected during exercise? | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. In the last year, have you had an unexplained seizure? | <input type="checkbox"/> | <input type="checkbox"/> |
| IMPORTANT HEART HEALTH QUESTIONS ABOUT YOUR FAMILY IN THE LAST YEAR | | |
| 7. In the last year, has anyone in your immediate family died suddenly and unexpectedly for no apparent reason? | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. In the last year, has any family member or relative died of heart problems or had an unexpected or unexplained sudden death before age 35 (including an unexplained drowning, an unexplained car accident)? | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. In the last year, has anyone in your immediate family had instances of unexplained fainting, seizures, or near drowning? | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. In the last year, has anyone in your immediate family been diagnosed with hypertrophic cardiomyopathy, Marfan Syndrome, arrhythmogenic right ventricular cardiomyopathy, long or short QT Syndrome, Brugada Syndrome, or catecholaminergic polymorphic ventricular tachycardia? | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. In the last year, has anyone in your immediate family under age 50 had a heart problem, pacemaker, or implanted defibrillator? | <input type="checkbox"/> | <input type="checkbox"/> |
| MEDICAL RISK QUESTIONS IN THE LAST YEAR | | |
| 12. In the last year, have you had a head injury or concussion that still has symptoms like continuing headaches, concentration problems or memory problems? | <input type="checkbox"/> | <input type="checkbox"/> |

Parents or Legal Guardians: Please note below any health concerns, medications, or allergies that may be important for the coaches or athletic/activities director to know.

I do not know of any existing physical or additional health reason that would preclude participation in sports. I certify that the answers to the above questions are true and accurate and I approve participation in athletic activities.

Parent or Legal Guardian Signature
Athlete Signature
Date

Athletic/Activity Director Notes: (a YES answer to any of the questions above requires a clearance note from a physician prior to participation.)

SQPE Due ____ / ____ / ____

CLEARED FOR SPORTS: YES NO

COPY Medical Eligibility Form for the student to return to the school. KEEP the complete document in the student's medical record.

2020-2021 SPORTS QUALIFYING PHYSICAL EXAMINATION MEDICAL ELIGIBILITY FORM

Minnesota State High School League

Student Name: _____ Birth Date: _____
 Address: _____
 Home Telephone: _____ - _____ - _____ Mobile Telephone _____ - _____ - _____
 School: _____

I certify that the above student has been medically evaluated and is deemed medically eligible to: (Check Only One Box)

- (1) Participate in all school interscholastic activities without restrictions.
 (2) Participate in any activity not crossed out below.

Sport Classification Based on Contact		
Collision Contact Sports	Limited Contact Sports	Non-contact Sports
Basketball Cheerleading Diving Football Gymnastics Ice Hockey Lacrosse Alpine Skiing Soccer Wrestling	Baseball Field Events: ❖ High Jump ❖ Pole Vault Floor Hockey Nordic Skiing Softball Volleyball	Badminton Bowling Cross Country Running Dance Team Field Events: ❖ Discus ❖ Shot Put Golf Swimming Tennis Track

Sport Classification Based on Intensity & Strenuousness			
Increasing Static Component	Increasing Dynamic Component → → → → →		
	A. Low (<40% Max O ₂)	B. Moderate (40-70% Max O ₂)	C. High (>70% Max O ₂)
III. High (>50% MVC)	Field Events: ❖ Discus ❖ Shot Put Gymnastics*†	Alpine Skiing*† Wrestling*	
II. Moderate (20-50% MVC)	Diving*†	Dance Team Football* Field Events: ❖ High Jump ❖ Pole Vault*† Synchronized Swimming† Track — Sprints	Basketball* Ice Hockey* Lacrosse* Nordic Skiing — Freestyle Track — Middle Distance Swimming†
I. Low (<20% MVC)	Bowling Golf	Baseball* Cheerleading Floor Hockey Softball* Volleyball	Badminton Cross Country Running Nordic Skiing — Classical Soccer* Tennis Track — Long Distance

- (3) Requires additional evaluation before a final recommendation can be made.
 Additional recommendations for the school or parents:

- (4) Not medically eligible for: All Sports
 Specific Sports
 Specify _____

Sport Classification Based on Intensity & Strenuousness: This classification is based on peak static and dynamic components achieved during competition. It should be noted, however, that higher values may be reached during training. The increasing dynamic component is defined in terms of the estimated percent of maximal oxygen uptake (MaxO₂) achieved and results in an increasing cardiac output. The increasing static component is related to the estimated percent of maximal voluntary contraction (MVC) reached and results in an increasing blood pressure load. The lowest total cardiovascular demands (cardiac output and blood pressure) are shown in lightest shading and the highest in darkest shading. The graduated shading in between depicts low moderate, moderate, and high moderate total cardiovascular demands. *Danger of bodily collision. †Increased risk if syncope occurs. Reprinted with permission from: Maron BJ, Zipes DP. 36th Bethesda Conference: eligibility recommendations for competitive athletes with cardiovascular abnormalities. *J Am Coll Cardiol.* 2005; 45(8):1317-1375.

I have examined the student named on this form and completed the Sports Qualifying Physical Exam as required by the Minnesota State High School League. The athlete does not have apparent clinical contraindications to practice and participate in the sport(s) as outlined on this form. A copy of the physical examination findings is on record in my office and can be made available to the school at the request of the parents. If conditions arise after the athlete has been cleared for participation, the physician may rescind the clearance until the problem is resolved and the potential consequences are completely explained to the athlete (and parents or guardians).

Provider Signature _____ Date of Exam _____
 Print Provider Name: _____
 Office/Clinic Name _____ Address: _____
 City, State, Zip Code _____
 Office Telephone: _____ - _____ - _____ E-Mail Address: _____

IMMUNIZATIONS [Tdap; meningococcal (MCV4, 2 doses); HPV (3 doses); MMR (2 doses); hep B (3 doses); hep A (2 doses); varicella (2 doses or history of disease); polio (3-4 doses); influenza (annual)]

- Up-to-date (see attached school documentation) Not reviewed at this visit

IMMUNIZATIONS GIVEN TODAY: _____

EMERGENCY INFORMATION

Allergies _____
Other Information _____
 Emergency Contact: _____ Relationship _____
 Telephone: (H) _____ - _____ - _____ (W) _____ - _____ - _____ (C) _____ - _____ - _____
 Personal Provider _____ Office Telephone _____ - _____ - _____

This form is valid for 3 calendar years from above date with a normal Annual Health Questionnaire.
FOR SCHOOL ADMINISTRATION USE: [Year 2 Normal] [Year 3 Normal]

2020-2021 SPORTS QUALIFYING PHYSICAL HISTORY FORM

Minnesota State High School League

Note: Complete and sign this form (with your parents if younger than 18) before your appointment.

Name: _____ Date of birth: _____

Date of examination: _____ Sport(s): _____

Sex assigned at birth (F, M, or intersex): _____ How do you identify your gender? (F, M, or other): _____

Past and current medical conditions: _____

Have you ever had surgery? If yes, list all past surgeries. _____

Medicines and supplements: List all current prescriptions, over-the-counter medicines, and supplements (herbal and nutritional). _____

Do you have any allergies? If yes, please list all your allergies (ie, medicines, pollens, food, stinging insects). _____

Patient Health Questionnaire Version 4 (PHQ-4)

Over the past 2 weeks, how often have you been bothered by any of the following problems? (Circle response.)

	Not at all	Several days	Over half the days	Nearly every day
Feeling nervous, anxious, or on edge	0	1	2	3
Not being able to stop or control worrying	0	1	2	3
Little interest or pleasure in doing things	0	1	2	3
Feeling down, depressed, or hopeless	0	1	2	3

(If the sum of responses to questions 1 & 2 or 3 & 4 are >or = 3, evaluate.)

Circle Question Number (1) of questions for which the answer is unknown.

No

Circle Y for Yes or N for

GENERAL QUESTIONS

1. Do you have any concerns that you would like to discuss with your provider? Y / N
2. Has a provider ever denied or restricted your participation in sports for any reason? Y / N
3. Do you have any ongoing medical issues or recent illness? Y / N

HEART HEALTH QUESTIONS ABOUT YOU^a

4. Have you ever passed out or nearly passed out during or after exercise? Y / N
5. Have you ever had discomfort, pain, tightness, or pressure in your chest during exercise? Y / N
6. Does your heart ever race, flutter in your chest, or skip beats (irregular beats) during exercise? Y / N
7. Has a doctor ever told you that you have any heart problems? Y / N
8. Has a doctor ever requested a test for your heart? For example, electrocardiography (ECG) or echocardiography. Y / N
9. Do you get light-headed or feel shorter of breath than your friends during exercise? Y / N
10. Have you ever had a seizure? Y / N

HEART HEALTH QUESTIONS ABOUT YOUR FAMILY^a

11. Has any family member or relative died of heart problems or had an unexpected or unexplained sudden death before age 35 years (including drowning or unexplained car crash)? Y / N
12. Does anyone in your family have a genetic heart problem such as hypertrophic cardiomyopathy (HCM), Marfan syndrome, arrhythmogenic right ventricular cardiomyopathy (ARVC), long QT syndrome (LQTS), short QT syndrome (SQTS), Brugada syndrome, or catecholaminergic polymorphic ventricular tachycardia (CPVT)? Y / N
13. Has anyone in your family had a pacemaker or an implanted defibrillator before age 35? Y / N

BONE AND JOINT QUESTIONS

14. Have you ever had a stress fracture or an injury to a bone, muscle, ligament, joint, or tendon that caused you to miss a practice or game? Y / N
15. Do you have a bone, muscle, ligament, or joint injury that bothers you? Y / N

MEDICAL QUESTIONS

16. Do you cough, wheeze, or have difficulty breathing during or after exercise? Y / N
17. Are you missing a kidney, an eye, a testicle (males), your spleen, or any other organ? Y / N
18. Do you have groin or testicle pain or a painful bulge or hernia in the groin area? Y / N
19. Do you have any recurring skin rashes or rashes that come and go, including herpes or methicillin-resistant Staphylococcus aureus (MRSA)? Y / N
20. Have you had a concussion or head injury that caused confusion, a prolonged headache, or memory problems? Y / N
21. Have you ever had numbness, tingling, weakness in your arms or legs, or been unable to move your arms or legs after being hit or falling? Y / N
22. Have you ever become ill while exercising in the heat? Y / N
23. Do you or does someone in your family have sickle cell trait or disease? Y / N
24. Have you ever had, or do you have any problems with your eyes or vision? Y / N
25. Do you worry about your weight? Y / N
26. Are you trying to or has anyone recommended that you gain or lose weight? Y / N
27. Are you on a special diet or do you avoid certain types of foods or food groups? Y / N
28. Have you ever had an eating disorder? Y / N

FEMALES ONLY

29. Have you ever had a menstrual period? Y / N
30. How old were you when you had your first menstrual period? _____
31. When was your most recent menstrual period? _____
32. How many periods have you had in the past 12 months? _____

Notes: _____

I hereby state that, to the best of my knowledge, my answers to the questions on this form are complete and correct.

Signature of athlete: _____ Signature of parent or guardian: _____

Date: ___/___/___

2020-2021 SPORTS QUALIFYING PHYSICAL EXAMINATION FORM

Minnesota State High School League

Student Name: _____ Birth Date: _____

Follow-Up Questions About More Sensitive Issues:

1. Do you feel stressed out or under a lot of pressure?
2. Do you ever feel so sad or hopeless that you stop doing some of your usual activities for more than a few days?
3. Do you feel safe?
4. Have you ever tried cigarette, cigar, pipe, e-cigarette smoking, or vaping, even 1 or 2 puffs? Do you currently smoke?
5. During the past 30 days, did you use chewing tobacco, snuff, or dip?
6. During the past 30 days, have you had any alcohol drinks, even just one?
7. Have you ever taken steroid pills or shots without a doctor's prescription?
8. Have you ever taken any medications or supplements to help you gain or lose weight or improve your performance?
9. Question "Risk Behaviors" like guns, seatbelts, unprotected sex, domestic violence, drugs, and others.

Notes About Follow-Up Questions:

MEDICAL EXAM

Height _____ Weight _____ BMI (optional) _____ % Body fat (optional) _____ Arm Span _____
 Pulse _____ BP _____ / _____ (_____ / _____)
 Vision: R 20/ _____ L 20/ _____ Corrected: Y / N Contacts: Y / N Hearing: R _____ L _____ (Audiogram or confrontation)

Exam	Normal	Abnormal Findings	Initials*
Appearance			
Circle any Marfan stigmata present	→	Kyphoscoliosis, high-arched palate, pectus excavatum, arachnodactyly, arm span > height, hyperlaxity, myopia, MVP, aortic insufficiency	
HEENT			
Eyes			
Fundoscopy			
Pupils			
Hearing			
Cardiovascular^a			
Describe any murmurs present (standing, supine, +/- Valsalva)	→		
Pulses (simultaneous femoral & radial)			
Lungs			
Abdomen			
Tanner Staging (optional)	Circle	I II III IV V	
Skin (No HSV, MRSA, Tinea corporis)			
Musculoskeletal			
Neck			
Back			
Shoulder/Arm			
Elbow/Forearm			
Wrist/Hand/Fingers			
Hip/Thigh			
Knee			
Leg/Ankle			
Foot/Toes			
Functional (Double-leg squat test, single-leg squat test, and box drop or step drop test)			

^a Consider ECG, echocardiogram, and/or referral to cardiology for abnormal cardiac history or examination findings

* For Multiple Examiners

Additional Notes: _____

Health Maintenance: Lifestyle, health, immunizations, & safety counseling Discussed dental care & mouthguard use
 Discussed Lead and TB exposure – (Testing indicated / not indicated) Eye Refraction if indicated

Provider Signature: _____ Date: _____

ATHLETE WITH DISABILITIES SUPPLEMENT TO THE ATHLETE HISTORY

Minnesota State High School League

Name: _____ Date of birth: _____

1. Type of disability:
2. Date of disability:
3. Classification (if available):
4. Cause of disability (birth, disease, injury, or other):
5. List the sports you are playing:
6. Do you regularly use a brace, an assistive device, or a prosthetic device for daily activities? Y / N
7. Do you use any special brace or assistive device for sports? Y / N
8. Do you have any rashes, pressure sores, or other skin problems? Y / N
9. Do you have a hearing loss? Do you use a hearing aid? Y / N
10. Do you have a visual impairment? Y / N
11. Do you use any special devices for bowel or bladder function? Y / N
12. Do you have burning or discomfort when urinating? Y / N
13. Have you had autonomic dysreflexia? Y / N
14. Have you ever been diagnosed as having a heat-related or cold-related illness? Y / N
15. Do you have muscle spasticity? Y / N
16. Do you have frequent seizures that cannot be controlled by medication? Y / N

Explain "Yes" answers here.

Please indicate whether you have ever had any of the following conditions:

- | | |
|--|-------|
| Atlantoaxial instability | Y / N |
| Radiographic (x-ray) evaluation for atlantoaxial instability | Y / N |
| Dislocated joints (more than one) | Y / N |
| Easy bleeding | Y / N |
| Enlarged spleen | Y / N |
| Hepatitis | Y / N |
| Osteopenia or osteoporosis | Y / N |
| Difficulty controlling bowel | Y / N |
| Difficulty controlling bladder | Y / N |
| Numbness or tingling in arms or hands | Y / N |
| Numbness or tingling in legs or feet | Y / N |
| Weakness in arms or hands | Y / N |
| Weakness in legs or feet | Y / N |
| Recent change in coordination | Y / N |
| Recent change in ability to walk | Y / N |
| Spina bifida | Y / N |
| Latex allergy | Y / N |

Explain "Yes" answers here.

I hereby state that, to the best of my knowledge, my answers to the questions on this form are complete and correct.

Signature of athlete: _____ Signature of parent or guardian: _____

Date: ____/____/____